

Bradwell Junior School

Uniform Policy

Important: this document can only be considered valid when viewed on the trust or school website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.

Version number:	1.0
Implementation date:	May 2026
Next review:	May 2027
Name and job title of author:	Kathryn McGuiness
Target audience:	Students / Staff / Trainees / Parents / Governors / Trustees / Visitors
Related documents:	Behaviour Policy, Equality, Information and Objectives Statement, Anti-Bullying Policy and Complaints Policy



Bradwell Junior School

Chorus Education Trust

Contents

1.	Aims	3
2.	Our school's legal duties under the Equality Act 2010	3
3.	Limiting the cost of school uniform	3
4.	Expectations for school uniform.....	4
4.1	School Uniform	4
4.2	Where to purchase it	6
4.2.1	Information about second-hand uniform, for example:	6
5.	Expectations for our school community	6
5.1	Pupils.....	6
5.2	Parents and carers	6
5.3	Staff.....	7
5.4	Local Governing Body	7
6.	Monitoring arrangements.....	7
7.	Links to other policies	8

1. Aims

This policy aims to:

- Set out our approach to requiring a uniform that is of reasonable cost and offers the best value for money for parents and carers
- Explain how we will avoid discrimination in line with our legal duties under the Equality Act 2010
- Clarify our expectations for school uniform

2. Our school's legal duties under the Equality Act 2010

The [Equality Act 2010](#) prohibits discrimination against an individual based on the protected characteristics, which include age, sex, disability, race, religion or belief, pregnancy and maternity, and gender reassignment.

To avoid discrimination, our school will:

- Avoid listing uniform items based on sex, to give all pupils the opportunity to wear the uniform they feel most comfortable in or that most reflects their self-identified gender
- Make sure that our uniform costs the same for all pupils
- Allow all pupils to have long hair (though we reserve the right to ask for this to be tied back)
- Allow all pupils to style their hair in a way that is appropriate for school and makes them feel most comfortable
- Allow pupils to request changes to swimwear for religious reasons or if they are experiencing discomfort related to their sex, gender or gender reassignment
- Allow pupils to wear headscarves and/or other religious garments
- Allow pupils with sensory or physical needs to make reasonable adaptations to their uniform depending on their specific needs
- Allow for reasonable adaptations to our policy on the grounds of equality by asking pupils or their parents/carers to get in touch with Kathryn McGuinness, headteacher, who can answer questions about the policy and respond to any requests. These will be considered on a case-by-case basis

3. Limiting the cost of school uniform

Our school has a duty to make sure that the uniform we require is affordable, in line with statutory [guidance](#) from the Department for Education (DfE) on the cost of school uniform.

We understand that items with distinctive characteristics (such as branded items, or items that need to have a school logo or a unique fabric/colour/design) cannot be purchased from a wide range of retailers and that requiring many such items limits parents/carers' ability to 'shop around' for a low price.

We will make sure our uniform:

- Is available at a reasonable cost
- Provides the best value for money for parents/carers

We will do this by:

- Carefully considering whether any items with distinctive characteristics are necessary
- Limiting any items with distinctive characteristics where possible
- Limiting items with distinctive characteristics to low-cost and/or long-lasting items, such as ties
- Considering cheaper alternatives to school-branded items, such as logos that can be ironed on, as long as this doesn't compromise quality and durability
- Avoiding specific requirements for items pupils could wear on non-school days, such as coats, bags and shoes
- Keeping the number of optional branded items to a minimum, so that the school's uniform can act as a social leveller
- Avoiding different uniform requirements for different year/class/house groups
- Avoiding different uniform requirements for extra-curricular activities
- Considering alternative methods for signalling differences in groups for interschool competitions, such as creating posters or labels
- Making sure that arrangements are in place for parents/carers to acquire second-hand uniform items
- Avoiding frequent changes to uniform specifications and minimising the financial impact on parents/carers of any changes
- Consulting with parents/carers and pupils on any proposed significant changes to the uniform policy and carefully considering any complaints about the policy

4. Expectations for school uniform

4.1 School Uniform

- Royal blue sweatshirt (not a hoodie) or cardigan – with or without logo.
- White or royal blue polo shirt – with or without logo.
- Black, grey or dark blue smart trousers (not jeans or tracksuit bottoms/joggers), leggings, shorts, skirt, pinafore.
- Blue or red gingham dress.
- Grey, dark blue or black tights.
- Plain black shoes or trainers.

We have a specific PE kit, and children should come to school wearing this on the days they have PE.

- Plain black jogging bottoms, leggings or shorts.

- Plain white t-shirt.
- Trainers or plimsolls.
- Royal blue fleece or school jumper – with or without logo.

Children take part in Forest Schools during the year. For this, children must wear:

- Long sleeved T-shirt
- Fleece or jumper
- Long trousers (lightweight for the summer)
- Walking boots or wellies
- Waterproof over trousers
- Waterproof coat
- Hat and gloves in winter
- Sunhat/cap in summer

For swimming lessons in Year 5 and 6, children should wear:

- Girls full swimming costume
- Boys trunks rather than shorts
- Swimming hat
- Bath towel
- Goggles (optional)

The wearing of jewellery at school can cause considerable problems, particularly earrings. If your child has their ears pierced, they must only wear small stud earrings to school and will be asked to remove them for PE, swimming, Food Technology lessons and Forest Schools.

The Association for Physical Education, the national body who advise schools on good practice in PE, state that children must not wear earrings for PE and that taping earrings can still not be enough to protect pupils from injury. Any children wearing earrings that they cannot remove themselves, will not be permitted to participate in PE lessons and there may be elements of lessons where children wearing tape may not be able to participate based on a dynamic risk assessment by the teacher. Tape must be applied at home or by the child themselves in school. If they are unable to apply the tape themselves school staff are not permitted to apply it for them.

No other jewellery, except watches (not a smart watch) can be worn to school. This includes badges, necklaces, and loombands.

Long hair below shoulder length must be tied up for PE lessons, Forest Schools and Food Technology lessons.

4.2 Where to purchase it

As long as the uniform matches the colour schemes identified above, a logo is not necessary. Items without logos can be purchased from usual clothing stores and supermarkets.

However, if you would prefer your child to wear a school uniform with a logo, they can be purchased from the following suppliers.

[Heatherhill Farm Embroidery](#)

1 Park View, Main Road, Bamford, Hope Valley S33 0AY

E: farmembroidery@hotmail.co.uk

M: 07971 922 549

T: 01433 651604

[MyClothing](#)

E: support@myclothing.com

T: 0800 059 0594

4.2.1 Information about second-hand uniform, for example:

- From time to time, school will hold a second-hand sale of school uniform items from lost property stock.

5. Expectations for out school community

5.1 Pupils

Pupils are expected to wear the correct uniform at all times (other than specified non-school uniform days) while:

- On the school premises
- Travelling to and from school
- At out-of-school events or on trips that are organised by the school, or where they are representing the school (if required)

Pupils are also expected to contact Mrs McGuinness, headteacher, if they want to request an amendment to the uniform policy in relation to their protected characteristics.

5.2 Parents and carers

Parents and carers are expected to make sure their child has the correct uniform and PE kit, and that every item is:

- Clean
- Clearly labelled with the child's name
- In good condition

Parents/carers are also expected to contact Kathryn McGuiness, headteacher, if they want to request an amendment to the uniform policy in relation to:

- Their child's protected characteristics
- The cost of the uniform

Parents/carers are expected to lodge any complaints or objections relating to the school uniform in a timely and reasonable manner.

Disputes about the cost of the school uniform will be:

- Resolved locally
- Dealt with in accordance with our school's complaints policy

The school will work closely with parents/carers to arrive at a mutually acceptable outcome.

5.3 Staff

Staff will closely monitor pupils to make sure they are in correct uniform. They will give any pupils and families breaching the uniform policy the opportunity to comply, but will follow up with the headteacher if the situation doesn't improve.

Ongoing breaches of our uniform policy will be dealt with by Kathryn McGuiness.

In cases where it is suspected that financial hardship has resulted in a pupil not complying with this uniform policy, staff will take a mindful and considerate approach to resolving the situation.

5.4 Local Governing Body

The governing board will review this policy and make sure that it:

- Is appropriate for our school's context
- Is implemented fairly across the school
- Takes into account the views of parents/carers and pupils
- Offers a uniform that is appropriate, practical and safe for all pupils

The board will also make sure that the school's uniform supplier arrangements give the highest priority to cost and value for money, for example by avoiding single supplier contracts and by re-tendering contracts at least every 5 years.

6. Monitoring arrangements

This policy will be reviewed annually by Kathryn McGuiness, headteacher. At every review, it will be approved by Local Governing Board.

7. Links to other policies

This policy is linked to our:

- Behaviour policy
- Equality information and objectives statement
- Anti-bullying policy
- Complaints policy

Add any other related policies and procedures that the school has here.