

## Bradwell Junior School Music Development Plan 2025-26

Date written: July 2025 Date reviewed: July 2026 Music Lead: Kathryn McGuiness

Priority Area	Areas of Strength	Music Development Areas	What we need to do to achieve the aims	Date for review
In the Classroom	<ul> <li>Model Music Curriculum has been considered when developing curriculum with a core musical instrument being taught</li> <li>Music is timetabled for an hour a week, for a minimum of 24 hours.</li> <li>Music curriculum is established with clear intent and progression of skills.</li> <li>Teacher confidence in music is improving.</li> </ul>	<ul> <li>Staff confidence in delivery of music is low, but improving.</li> <li>Assessment of the music curriculum is informal.</li> </ul>	<ul> <li>Develop opportunities for teachers to work with teachers of music using the same scheme.</li> <li>Develop efficient and accurate assessment systems for music.</li> </ul>	July 26
Extra- curricular	<ul> <li>Peripatetic music lessons through Derbyshire Music Hub either 1-         1 or small groups available to all children in guitar or brass instrument learning at a cost to parents. School can support with this for children in receipt of Pupil Premium.     </li> <li>Choir open to all pupils who want to attend.</li> <li>Lunchtime space available for pupils wanting to rehearse.</li> </ul>	Broaden opportunities for wider musical experiences in school.	<ul> <li>Explore 'Rock Steady Music'         Clubs for pupils as an extra-         curricular activity</li> <li>Explore other avenues of         musical clubs or teachers.</li> </ul>	July 26
Musical Experiences	<ul> <li>Young Voices concert/choir – all pupils who want to attend can participate and watch a live music performance</li> <li>Christmas performances for the local pensioners and parents (singing and playing musical instruments)</li> <li>School talent show open to all pupils - to participate.</li> <li>Performance for parents of leaving children – participating</li> <li>Watch live orchestra performance</li> <li>Regular singing assembly</li> </ul>	Pupils' musical experience is limited to internal performances and the experiences are often similar.	Map out musical opportunities across the two-yearly rolling programme to ensure a variety of experiences are available to pupils (particularly as an audience member)	July 26