

CURRICULUM CYCLE

Lower Key Stage 2 (Years 3-4)

Year A 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2	Stone-Age to Iron-Age <i>Would you rather live in the Stone-Age, Bronze-Age or Iron-Age?</i>	Volcanoes <i>Why do people live near volcanoes?</i>	<div> <div>Y4—Ancient Maya—How did their achievements impact their society and beyond?</div> <div>Y3 Ro-mans—Why did the Romans settle in Britain?</div> </div>	Settlements <i>Are all settlements the same?</i>	Invasion <i>How hard was it to invade and settle in Britain?</i>	Antarctica <i>Who lives in Antarctica?</i>
Foundation Subject	History	Geography	History	Geography	History	Geography
English Link						
Art and Design	Drawing Storytelling		Painting, Drawing, Textiles Cloth, Thread, Paint		Drawing, Sculpture Structure, inventiveness & determination	
Design Technology		Structures Roundhouses		Digital Technology Microbit Light Sensor		Mechanisms Pneumatic Toys
Science	Light (extended unit)	Light (extended unit)	Electricity	Forces and Magnets	What do plants need for survival?	Sound
Religious Education <i>(Jigsaw RE)</i>	Buddhism: Beliefs Is it possible for everyone to be happy?	Christianity: Christmas Has Christmas lost its true meaning?	Christianity: Jesus' Miracles. Could Jesus heal people? Were these miracles or is there some other explanation?	Christianity: Easter What is 'good' about Good Friday?	Buddhism: Teachings Can the Buddha's teachings make the world a better place?	Buddhism: Practice What is the best way for a Buddhist to lead a good life?
Physical Education	Basketball Core Motor Skills	Golf Fitness	Hockey Gymnastics	Dance Core Motor Skills	Orienteering Athletics	Cricket Yoga/Flexibility
Computing <i>(Teach Computing)</i>	Computing Systems & Networks: Connecting Computers	Creating Media: Audio Production	Programming: Sequencing Sounds	Creating Media: Photo Editing	Data Handling: Branching Databases	Programming: Repetition in Shapes
Online Safety	Self-Image, Identity and Online Reputation	Online Relationships and Bullying		Managing Online Information Health, Wellbeing and Lifestyle		Copyright and Ownership Privacy and Security
Music	Young Voices BBC 10 pieces – Delia Derbyshire, Dr Who Theme		Young Voices		Charanga – Lean on Me	
MFL	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
PSHE <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

CURRICULUM CYCLE

Lower Key Stage 2 (Years 3-4)

Year B 25-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LKS2	Childhood through time <i>How have children's lives changed?</i>	Rivers <i>What are rivers and how are they formed?</i>	Ancient Egypt <i>What did the Ancient Egyptians believe?</i>	Biomes <i>Where does our food come from?</i>	Ancient Maya <i>How did the achievements of the Ancient Maya impact their society and beyond?</i>	Rainforest rescue <i>Why are rainforests important to us?</i>
Foundation Subject	History	Geography	History	Geography	History	Geography
English Link						
Art and Design	Drawing, Painting, Collage, Relief Exploring Still Life	Drawing Gestural Drawing with Charcoal				Drawing, Sculpture Telling Stories Through Making
Design Technology			Textiles Egyptian Collar	Cooking & Nutrition Adapting a recipe	Electrical Systems Torches	
Science	Rocks and Fossils	States of Matter	Skeletons, Muscles, Nutrition	Teeth and Digestion	Living things and the environment (extended unit)	Living things and the environment (extended unit)
Religious Education <i>(Jigsaw RE)</i>	Judaism: Beliefs and Practices How special is the relationship Jews have with God?	Christianity: Christmas What is the most significant part of the nativity story for Christians today?	Judaism: Passover. How important is it for Jewish people to do what God asks them to do?	Christianity: Easter Is forgiveness always possible for Christians?	Judaism: Rites of Passage What is the best way for a Jew to show commitment to God?	Christianity: Prayer and Worship Do people need to go to church to show they are Christians?
Physical Education	Tag Rugby Core Motor Skills	Badminton Fitness	Gymnastics Yoga	Dance Core Motor Skills	Rounders Fitness	Tennis Athletics
Computing <i>(Teach Computing)</i>	Computing Systems & Networks: The Internet	Creating Media: Stop-Frame Animation	Programming: Events and Actions	Creating Media: Desktop Publishing	Programming: Repetition in Games	Data Handling: Datalogging
Online Safety	Self-Image, Identity and Online Reputation	Online Relationships and Bullying		Managing Online Information Health, Wellbeing and Lifestyle		Copyright and Ownership Privacy and Security
Music	Glockenspiel 1		Glockenspiel 2		Summer performance	
MFL	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
PSHE <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

CURRICULUM CYCLE

Upper Key Stage 2 (Years 5-6)

Year A 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS2	Tudor England <i>What was life like in Tudor England?</i>	Populations <i>Why does population change?</i>	Ancient Greece <i>What did the Greeks do for us?</i>	Fieldwork <i>Can I carry out an independent fieldwork study?</i>	The Victorians <i>What does the census tell us about the local area?</i>	The Alps <i>What is life like in the Alps?</i>
Foundation Subject	History	Geography	History	Geography	History	Geography
English Link						
Art and Design		Drawing, Collage Typography and Maps		Drawing Architecture		Drawing, Printing, Collage Activism
Design Technology	Mechanisms Axles and Cams		Structures Building Bridges		Digital Technology Digital monitoring devices	
Science	Earth and Space	Light	Forces	Life Cycles	Classification	Growing Older
Religious Education <i>(Jigsaw RE)</i>	Sikhism: Belief in Action How far would a Sikh go for his/her religion?	Christianity: Christmas Is the Christmas story true?	Sikhism: Beliefs and Moral Values Are Sikh stories important today?	Christianity: Easter How significant is it for Christians to believe God intended for Jesus to die?	Sikhism: Prayer and Worship What is the best way for a Sikh to show commitment to God?	Christianity: Beliefs and Practices What is the best way for a Christian to show commitment to God?
Physical Education	Tag Rugby Core Motor Skills	Fencing Dance	Netball Core Motor Skills	Gymnastics Yoga/Flexibility	Swimming	Swimming Bikeability
Computing <i>(Teach Computing)</i>	Computing Systems & Networks: Systems and Searching	Programming: Selection in Quizzes	Data Handling: Flat File Databases	Creating Media: 3D Modelling	Programming: Sensing	Creating Media: Webpage Creation
Online Safety	Self-Image, Identity and Online Reputation & Health, Wellbeing and Lifestyle	Online Relationships and Bullying		Managing Online Information		Copyright and Ownership Privacy and Security
Music	Young Voices BBC 10 pieces – Gustav Holst – Mars Suite		Young Voices		Music and Me	
MFL	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
PSHE <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

CURRICULUM CYCLE

Upper Key Stage 2 (Years 5-6)

Year B 25-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UKS2	Oceans <i>Why do oceans matter?</i>	World War II <i>What was the impact of WWII on the people of Britain?</i>	The Environment <i>Where does our energy come from?</i>	Vikings <i>Were the Vikings raiders, traders or something else?</i>	Biomes: Desert <i>Would you live in a desert?</i>	Unheard Histories <i>What makes something historically significant?</i>
Foundation Subject	Geography	History	Geography	History	Geography	History
English Link						
Art and Design	Drawing, Sculpture 2D drawing and 3D making		Sculpture Brave Colour		Drawing, Painting Mixed media landscapes and cityscapes	
Design Technology		Textiles Stuffed Toys		Electrical Systems Electrical hand game		Cooking & Nutrition 3 course meal
Science	Properties of Materials (extended unit)	Properties of Materials (extended unit)	Electricity	Circulatory system and life-styles	Evolution and Inheritance (extended unit)	Evolution and Inheritance (extended unit)
Religious Education <i>(Jigsaw RE)</i>	Islam: Beliefs and Practices What is the best way for a Muslim to show commitment to God?	Christianity: Christmas Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity: Beliefs and Meaning Is anything ever eternal?	Christianity: Easter Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam: Beliefs and Moral Values Does belief in Akhirah (life after death) help Muslims lead good lives?	
Physical Education	Basketball Core Motor Skills	Dance Fitness	Hockey Yoga	Athletics Gymnastics	Swimming	Swimming Bikeability
Computing <i>(Teach Computing)</i>	Computing Systems & Networks: Communication & Collaboration	Creating Media: Video Production	Data Handling: Microbit	Data Handling: Spreadsheets	Programming: Variables in Games	Creating Media: Introduction to Vector Graphics
Online Safety	Self-Image, Identity and Online Reputation & Health, Wellbeing and Lifestyle	Online Relationships and Bullying		Managing Online Information		Copyright and Ownership Privacy and Security
Music	Music Partnership - Clarinet		Music Partnership - Clarinet		Summer Performance	
MFL	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
PSHE <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me