

# CURRICULUM CYCLE

## Lower Key Stage 2 (Years 3-4)

Year A 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>LKS2</b>	Stone-Age to Iron-Age <i>Would you rather live in the Stone-Age, Bronze-Age or Iron-Age?</i>	Volcanoes <i>Why do people live near volcanoes?</i>	<div> <div>Y4—Ancient Maya—How did their achievements impact their society and beyond?</div> <div>Y3 Ro-mans—Why did the Romans settle in Britain?</div> </div>	Settlements <i>Are all settlements the same?</i>	Invasion <i>How hard was it to invade and settle in Britain?</i>	Antarctica <i>Who lives in Antarctica?</i>
<b>Foundation Subject</b>	History	Geography	History	Geography	History	Geography
<b>English Link</b>						
<b>Art and Design</b>	Drawing Storytelling		Painting, Drawing, Textiles Cloth, Thread, Paint		Drawing, Sculpture Structure, inventiveness & determination	
<b>Design Technology</b>		Structures Roundhouses		Digital Technology Microbit Light Sensor		Mechanisms Pneumatic Toys
<b>Science</b>	Light (extended unit)	Light (extended unit)	Electricity	Forces and Magnets	What do plants need for survival?	Sound
<b>Religious Education</b> <i>(Jigsaw RE)</i>	Buddhism: Beliefs <b>Is it possible for everyone to be happy?</b>	Christianity: Christmas <b>Has Christmas lost its true meaning?</b>	Christianity: Jesus' Miracles. <b>Could Jesus heal people? Were these miracles or is there some other explanation?</b>	Christianity: Easter <b>What is 'good' about Good Friday?</b>	Buddhism: Teachings <b>Can the Buddha's teachings make the world a better place?</b>	Buddhism: Practice <b>What is the best way for a Buddhist to lead a good life?</b>
<b>Physical Education</b>	Basketball Core Motor Skills	Golf Fitness	Hockey Gymnastics	Dance Core Motor Skills	Orienteering Athletics	Cricket Yoga/Flexibility
<b>Computing</b> <i>(Teach Computing)</i>	Computing Systems & Networks: Connecting Computers	Creating Media: Audio Production	Programming: Sequencing Sounds	Creating Media: Photo Editing	Data Handling: Branching Databases	Programming: Repetition in Shapes
<b>Online Safety</b>	Self-Image, Identity and Online Reputation	Online Relationships and Bullying		Managing Online Information Health, Wellbeing and Lifestyle		Copyright and Ownership Privacy and Security
<b>Music</b>	Young Voices BBC 10 pieces – Delia Derbyshire, Dr Who Theme		Young Voices		Charanga – Lean on Me	
<b>MFL</b>	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
<b>PSHE</b> <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

# CURRICULUM CYCLE

## Lower Key Stage 2 (Years 3-4)

Year B 25-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>LKS2</b>	Childhood through time <i>How have children's lives changed?</i>	Rivers <i>What are rivers and how are they formed?</i>	Ancient Egypt <i>What did the Ancient Egyptians believe?</i>	Biomes <i>Where does our food come from?</i>	Ancient Maya <i>How did the achievements of the Ancient Maya impact their society and beyond?</i>	Rainforest rescue <i>Why are rainforests important to us?</i>
<b>Foundation Subject</b>	History	Geography	History	Geography	History	Geography
<b>English Link</b>						
<b>Art and Design</b>	<b>Drawing, Painting, Collage, Relief</b> Exploring Still Life	<b>Drawing</b> Gestural Drawing with Charcoal				<b>Drawing, Sculpture</b> Telling Stories Through Making
<b>Design Technology</b>			<b>Textiles</b> Egyptian Collar	<b>Cooking &amp; Nutrition</b> Adapting a recipe	<b>Electrical Systems</b> Torches	
<b>Science</b>	Rocks and Fossils	States of Matter	Skeletons, Muscles, Nutrition	Teeth and Digestion	Living things and the environment (extended unit)	Living things and the environment (extended unit)
<b>Religious Education</b> <i>(Jigsaw RE)</i>	Judaism: Beliefs and Practices <b>How special is the relationship Jews have with God?</b>	Christianity: Christmas <b>What is the most significant part of the nativity story for Christians today?</b>	Judaism: Passover. <b>How important is it for Jewish people to do what God asks them to do?</b>	Christianity: Easter <b>Is forgiveness always possible for Christians?</b>	Judaism: Rites of Passage <b>What is the best way for a Jew to show commitment to God?</b>	Christianity: Prayer and Worship <b>Do people need to go to church to show they are Christians?</b>
<b>Physical Education</b>	Tag Rugby Core Motor Skills	Badminton Fitness	Gymnastics Yoga	Dance Core Motor Skills	Rounders Fitness	Tennis Athletics
<b>Computing</b> <i>(Teach Computing)</i>	Computing Systems & Networks: The Internet	Creating Media: Stop-Frame Animation	Programming: Events and Actions	Creating Media: Desktop Publishing	Programming: Repetition in Games	Data Handling: Datalogging
<b>Online Safety</b>	Self-Image, Identity and Online Reputation	Online Relationships and Bullying		Managing Online Information Health, Wellbeing and Lifestyle		Copyright and Ownership Privacy and Security
<b>Music</b>	Glockenspiel 1		Glockenspiel 2		Summer performance	
<b>MFL</b>	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
<b>PSHE</b> <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

# CURRICULUM CYCLE

## Upper Key Stage 2 (Years 5-6)

Year A 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>UKS2</b>	Tudor England <i>What was life like in Tudor England?</i>	Populations <i>Why does population change?</i>	Ancient Greece <i>What did the Greeks do for us?</i>	Fieldwork <i>Can I carry out an independent fieldwork study?</i>	The Victorians <i>What does the census tell us about the local area?</i>	The Alps <i>What is life like in the Alps?</i>
<b>Foundation Subject</b>	History	Geography	History	Geography	History	Geography
<b>English Link</b>						
<b>Art and Design</b>		Drawing, Collage Typography and Maps		Drawing Architecture		Drawing, Printing, Collage Activism
<b>Design Technology</b>	Mechanisms Axles and Cams		Structures Building Bridges		Digital Technology Digital monitoring devices	
<b>Science</b>	Earth and Space	Light	Forces	Life Cycles	Classification	Growing Older
<b>Religious Education</b> <i>(Jigsaw RE)</i>	Sikhism: Belief in Action <b>How far would a Sikh go for his/her religion?</b>	Christianity: Christmas <b>Is the Christmas story true?</b>	Sikhism: Beliefs and Moral Values <b>Are Sikh stories important today?</b>	Christianity: Easter <b>How significant is it for Christians to believe God intended for Jesus to die?</b>	Sikhism: Prayer and Worship <b>What is the best way for a Sikh to show commitment to God?</b>	Christianity: Beliefs and Practices <b>What is the best way for a Christian to show commitment to God?</b>
<b>Physical Education</b>	Tag Rugby Core Motor Skills	Fencing Dance	Netball Core Motor Skills	Gymnastics Yoga/Flexibility	Swimming	Swimming Bikeability
<b>Computing</b> <i>(Teach Computing)</i>	Computing Systems & Networks: Systems and Searching	Programming: Selection in Quizzes	Data Handling: Flat File Databases	Creating Media: 3D Modelling	Programming: Sensing	Creating Media: Webpage Creation
<b>Online Safety</b>	Self-Image, Identity and Online Reputation & Health, Wellbeing and Lifestyle	Online Relationships and Bullying		Managing Online Information		Copyright and Ownership Privacy and Security
<b>Music</b>	Young Voices BBC 10 pieces – Gustav Holst – Mars Suite		Young Voices		Music and Me	
<b>MFL</b>	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
<b>PSHE</b> <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

# CURRICULUM CYCLE

## Upper Key Stage 2 (Years 5-6)

Year B 25-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>UKS2</b>	Oceans <i>Why do oceans matter?</i>	World War II <i>What was the impact of WWII on the people of Britain?</i>	The Environment <i>Where does our energy come from?</i>	Vikings <i>Were the Vikings raiders, traders or something else?</i>	Biomes: Desert <i>Would you live in a desert?</i>	Unheard Histories <i>What makes something historically significant?</i>
<b>Foundation Subject</b>	Geography	History	Geography	History	Geography	History
<b>English Link</b>						
<b>Art and Design</b>	<b>Drawing, Sculpture</b> 2D drawing and 3D making		<b>Sculpture</b> Brave Colour		<b>Drawing, Painting</b> Mixed media landscapes and cityscapes	
<b>Design Technology</b>		<b>Textiles</b> Stuffed Toys		<b>Electrical Systems</b> Electrical hand game		<b>Cooking &amp; Nutrition</b> 3 course meal
<b>Science</b>	Properties of Materials (extended unit)	Properties of Materials (extended unit)	Electricity	Circulatory system and life-styles	Evolution and Inheritance (extended unit)	Evolution and Inheritance (extended unit)
<b>Religious Education</b> <i>(Jigsaw RE)</i>	Islam: Beliefs and Practices <b>What is the best way for a Muslim to show commitment to God?</b>	Christianity: Christmas <b>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</b>	Christianity: Beliefs and Meaning <b>Is anything ever eternal?</b>	Christianity: Easter <b>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</b>	Islam: Beliefs and Moral Values <b>Does belief in Akhirah (life after death) help Muslims lead good lives?</b>	
<b>Physical Education</b>	Basketball Core Motor Skills	Dance Fitness	Hockey Yoga	Athletics Gymnastics	Swimming	Swimming Bikeability
<b>Computing</b> <i>(Teach Computing)</i>	Computing Systems & Networks: Communication & Collaboration	Creating Media: Video Production	Data Handling: Microbit	Data Handling: Spreadsheets	Programming: Variables in Games	Creating Media: Introduction to Vector Graphics
<b>Online Safety</b>	Self-Image, Identity and Online Reputation & Health, Wellbeing and Lifestyle	Online Relationships and Bullying		Managing Online Information		Copyright and Ownership Privacy and Security
<b>Music</b>	Music Partnership - Clarinet		Music Partnership - Clarinet		Summer Performance	
<b>MFL</b>	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes
<b>PSHE</b> <i>(Jigsaw - taught by year grp)</i>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me