



## The Primary PE and Sport Premium 2023 - 2024



*We are proud of the PE curriculum and sporting opportunities that we have on offer at Bradwell Junior School. We believe that sport not only contributes to the physical development of pupils but also makes a significant contribution to pupils' personal well-being and enjoyment of school. Believing there is a physical activity out there for everyone is our core belief, with the breadth of sport we offer reflecting our wish to get every child excited about PE. In order to achieve this more easily, the Government has given substantial backing to schools through 'Sport Premium'. So, what exactly is this and how can it be used?*

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport, to be used to improve the quality and breadth of PE and sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase pupils from 1<sup>st</sup> September 2013.

**The Primary School Sport Premium for 2023 – 2024 at Bradwell Junior School equates to £16,000 plus an additional payment of £10 per pupil.**

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.



Schools are accountable for how they spend this funding. At Bradwell Juniors, we give termly feedback to the Governing Body outlining costings, actions and impact. Below you can find our PE action plan for 2023 – 2024 along with a breakdown of costs outlining how we hope to achieve our targets.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased uptake in physical activity amongst those children who do not actively seek sporting participation.</li> <li>• Upskilling and training staff in a wider range of sports, including golf and fencing to name just two.</li> <li>• High levels of participation in extra-curricular sports clubs that are organised by school staff.</li> <li>• A weekly Forest School that enables our pupils to develop their self-esteem and confidence whilst in the outdoors.</li> <li>• Annual residential for Year 5 and 6 to try new outdoor activities with specialist instructors. This has increased their ability to calculate and take risks.</li> <li>• Ongoing staff CPD has increased confidence in delivering a wide range of activities; increasing the breadth of sport delivered to the children.</li> <li>• Because of the opportunities to participate in sporting events and the high participation levels and motivation, children have gained confidence and become more resilient, reflected in their excellent competition results e.g. consistently winning local sports competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• To buy into a scheme of learning that outlines progression, key skills and resources for each of the sports that we teach.</li> <li>• To maintain the high levels of participation and engagement with sport in school.</li> <li>• To ensure PE is taught consistently across both classes.</li> <li>• To embed an 'active lifestyle' across the curriculum.</li> <li>• Having the necessary equipment to teach the breadth of sport we want to.</li> <li>• To take part in more 'friendly' sporting events and not just the big competitions at HVC.</li> <li>• To further develop the impact of PE on mental health and well-being.</li> <li>• To source unique and motivational sporting experiences to promote interest and to support curriculum development.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	100%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No.</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To embed an 'active and healthy lifestyle' agenda across the curriculum.</li> <li>To source unique and motivational sporting experiences to promote interest and to support curriculum development.</li> </ul>	Hope Valley College partnership agreement, facilitating: <ul style="list-style-type: none"> <li>Tournaments/festivals</li> <li>P.E in action club</li> <li>SSP links</li> <li>Y10 sport partnership</li> <li>Cluster meetings with local schools</li> <li>CPD for staff.</li> </ul>	£600	Children have attended a range of competitive sporting events with participation levels extremely high.  Specialist teachers from Hope Valley College have provided CDP opportunities for staff.  Children have had access to a range of activities to allow everyone to find a physical activity they might enjoy.  Increased opportunities for children to participate in a wide range of activities e.g. Bikeability, Cross Country.  Children are taught skills to be safe and to make healthy lifestyle choices.  Children are more aware of the importance of staying active and healthy and make greater efforts to do so in everyday life.  They don't see physical activity in isolation from other subjects e.g. basing more maths and science work on results from PE will put it into a 'real life' context.	PE coordinator has regular staff meeting time to promote the development of PE across the school.  Coordinator to develop links with organisations that will support delivery of curriculum values through their sport e.g. disabled players.
	Food technology/nutrition lessons once a week.	£1530	Children learn of the importance of nutrition, the link it has to exercise and the cooking skills needed to help lead a healthier lifestyle.	

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation:
				41%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>To ensure PE is taught consistently across both classes.</li> <li>To upskill staff as needed to provide a breadth of PE teaching.</li> <li>Having the necessary equipment to teach the breadth of sport we want to.</li> </ul>	Supply Cover to release PE Coordinator 6x per year.	£600	PE Coordinator was able to observe lessons taught by other members of staff, offer advice on what was seen and was able to keep up to date with national drivers.	<p>Continued access to training from LA.</p> <p>Shared teaching between coordinator and staff to model and develop skills.</p>
	Mid-Day supervisors: Play leaders.	£1,905	Mid -Day supervisors leading activities at lunchtime has led to increased participation, better health and behaviours.	
	TA support in PE lessons for both Class 1 and 2.	£3,400	Children are supported in PE lessons and will make faster progress as a result. Support staff feel more confident in PE lessons.	
	Purchasing of new equipment.	£805.02	Sustainability of provision in the future.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>To source unique and motivational sporting experiences to promote interest and to support curriculum development.</li> </ul>	<p>Hiring of the Memorial Hall to facilitate whole class indoor PE. (NB: See also Key Indicator 2,3,4,5)</p> <p>Sports day at the English Institute of Sport.</p>	<p>£2,000</p> <p>See KPI 5 for travel cost.</p>	<p>The use of the hall means that weather does not inhibit the teaching of PE, and has allowed sports such as golf, fencing and badminton to be taught. It has also been used to hold half-termly sporting competitions for the children based on the sport being taught in PE at that time.</p> <p>All children were able to participate in a range of different athletics events in a setting that inspired. They were also able to use equipment rarely available in a primary school setting.</p>	<p>Source other venues to engage in different activities: e.g. Institute of Sport in Sheffield, Hope Valley College facilities.</p>
<p><b>Key indicator 5: Increased participation in competitive sport.</b></p>				<p>Percentage of total allocation: 16%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>To take part in more 'friendly' sporting events and not just the competitions at HVC.</li> <li>To maintain the breadth of opportunity for competitions currently available through the HVC package and SSP.</li> <li>To source specific competition opportunities to compliment children's strengths/interests.</li> </ul>	<p>Transport to and from a wide variety of interschool competitions and activity days.</p> <p>Sports day at the English Institute of Sport.</p> <p>Coordinator release time to facilitate this (as per KPI 3).</p>	<p>£2,440</p> <p>£118.06</p>	<p>Children are able to access tournaments and competitions in the locality.</p> <p>All children were able to participate and compete in a range of different athletics events in a setting that inspired. They were also able to use equipment rarely available in a primary school setting.</p>	<p>Release of subject coordinator to source events and deal with admin.</p> <p>Liaise with local cluster schools to plan a calendar of events.</p>

<b>Total Money Allocated:</b>	<b>Total Money Spent:</b>	<b>Total Carried Forward:</b>
£16,490	£15,798.08	£691.92 Surplus

If you wish to discuss any aspect of PE provision at our school, please contact Mr. Hurford (PE Coordinator) on 01433 620473.